

Asian Studies Graduate Student Association

Newsletter Date

Volume 5, Issue 1, October 11, 2019

Important Contacts

Mónica Hopkins

Monica.Hopkins@asu.edu

Content & Pages

Achievements *P2*

Important Deadlines & Announcements *P3*

Graduate Workshop Series *P5*

Job Opportunities *P6*

Conferences & Meetings *P13*

Research & Academic Support *P15*

Acknowledgments *P16*

Taken by Wu Wei at Tanzhe Temple in Beijing



Achievements

Faculties:

Congratulations on the publication of Professor Xiaoqiao Ling and Professor William Hedberg and we are looking forward to the publication of Professor Türker Ebru and Professor Stephen Bokenkamp!

Xiaoqiao, Ling. *Feeling the Past in Seventeenth-Century China*. Harvard-Yenching Institute Monograph Series, 121. Cambridge: Harvard University Asia Center, 2019.

William, Hedberg. *The Japanese Discovery of Chinese Fiction*. New York: Columbia University Press, 2019.

Türker, Ebru. "Metaphoric and metonymic patterns with the body-part term *nwun* 'eye(s)' in Korean." In *The Cambridge Handbook of Korean Language and Linguistics*. Cambridge: Cambridge University Press, (forthcoming).

Stephen, Bokenkamp. *A Fourth Century Daoist Family: A New Translation and Study of the Zhen gao*. Berkeley: University of California Press (forthcoming).

Stephen, Bokenkamp. "Rebirth as an Animal in Early Medieval Chinese Daoism and Buddhism." In *Harvard Journal of Asiatic Studies* (forthcoming).

Grad Students:

A big congratulations to Zhaokun Xin who has gained his candidacy and advances to ABD.

Zhaokun Xin will give presentations at RMMLA, AOS-West Branch, and Interdisciplinary Edo Workshop in 2019 and will give a presentation at Annual Meeting of AAS in 2020.

Yijin Lin will give a presentation at AOS-West Branch in 2019.

Important Deadlines and Announcements

The Robert H. N. Ho Family Foundation Program in Buddhist Studies

The American Council of Learned Societies (ACLS) invites applications in the 2019-20 competition year of The Robert H. N. Ho Family Foundation Program in Buddhist Studies.

In cooperation with the Foundation, ACLS offers an integrated set of fellowship and grant competitions supporting work that will expand the understanding and interpretation of Buddhist thought in scholarship and society, strengthen international networks of Buddhist studies, and increase the visibility of innovative currents in those studies.

- **Dissertation Fellowships:** one-year stipends to PhD candidates for full-time preparation of dissertations
- **Postdoctoral Fellowships:** two-year stipends to recent recipients of the PhD for residence at a university for research, writing, and teaching
- **Research Fellowships:** one-year stipends for scholars who hold a PhD degree, with no restrictions on time from the PhD
- **Grants for Critical Editions and Scholarly Translations:** one-year awards supporting collaborative or individual projects for the creation of critical editions, translation of canonical texts, and translation of scholarly works
- **New Professorships:** multi-year grants to colleges and universities to establish or expand teaching in Buddhist studies

These are global competitions. There are no restrictions as to the location of work proposed, the citizenship of applicants, or the languages of the final written product. Applications must be submitted in English. Program information and applications are available at www.acls.org/programs/buddhist-studies/.

Deadline for submission of fellowship applications: **November 13, 2019**.

Deadline for institutional applications for New Professorships: **January 8, 2020**.

For more information, please email BuddhistStudies@acl.org or visit Program in Buddhist Studies on **Facebook**.

2020 MLA Annual Convention in Seattle

The Career Development Boot Camp at the **2020 MLA Annual Convention in Seattle** guides current graduate students as they explore their many career options. Please tell your students about the opportunity to apply for the boot camp!

Applicants are asked to **apply online** by 15 October 2019.

The twenty fellows selected for the boot camp will learn about tools and strategies for effective career planning and how to develop their professional identities. Fellows bring back experience and information that can help other students in their departments with their career development needs.

Boot camp activities include

- an orientation and welcome dinner on Wednesday, 8 January 2020
- a site visit to Seattle City Hall
- a career development convention track of workshops, panels, and events
- private discussion and debriefing sessions led by **Chris Golde** and **Stacy Hartman**, humanities careers professionals
- hands-on guidance and mentorship offered by alumni of the MLA's **Connected Academics** program
- opportunities to network with PhDs working outside the academy

All participants receive a \$400 travel grant from the MLA. Participants are expected to request matching funds from their home departments and are responsible for arranging their own travel and accommodations. If you have any questions, please email bdegrazia@mla.org.

The Woodrow Wilson Foundation fellowships

The Woodrow Wilson Foundation has opened its 2020 competition for several fellowships that support either dissertation completion or junior faculty progress toward tenure. Recipients not only receive support for their work, but also join a 75-year-old network of some 27,000 Woodrow Wilson Fellows—a select group with an impressive collective record of scholarship, teaching, service, and public influence. Thank you for your consideration; we look forward to hearing from any excellent candidates whom you might help us to identify.

For doctoral candidates completing dissertations:

The Charlotte W. Newcombe Doctoral Dissertation Fellowships

Designed to encourage original and significant study of religious and ethical values in fields across the humanities and social sciences, the 2020 Newcombe Fellowships are available to Ph.D. and Th.D. candidates who expect to complete their dissertation between April and August 2021. Download the program flyer [here](#). The competition deadline is November 15, 2019. Questions may be directed to hogans@woodrow.org.

The Woodrow Wilson Dissertation Fellowships in Women's Studies encourage research about women and gender that crosses disciplinary, regional, or cultural boundaries. Recent Fellows have explored such topics as reproduction in the context of chronic disease, algorithmic detection of child abuse images, and changing feminist visions at the UN from 1975 to 1995. Download the program flyer [here](#). The competition deadline is October 15, 2019. Questions may be directed to hogans@woodrow.org.

Graduate Workshop Series

Managing the Thesis & Dissertation Writing Process

About: Students will learn about resources on campus to support their thesis or dissertation processes. Students will also learn strategies for planning time to research and write, using mentor texts, keeping track of research, communicating with thesis or dissertation committee members, and staying motivated and inspired.

Time: 3:00-4:00pm

Date: Thursday, October 3, 2019

Location: Noble Library, room 105

Introduction to Quantitative Data Analysis

About: Students will learn basic tips for quantitative data analysis, including data validation, data editing, and data coding. An overview will also be provided about methods for analyzing quantitative data, including

descriptive analysis and inferential analysis. Resources will also be provided for learning about each method in more detail.

Time: 12:00-1:00pm

Date: Thursday, October 10, 2019

Location: Noble Library, room 105

The Art of Argument

About: Much academic writing takes the form of argument. You begin with a claim and then set out to write in support or opposition depending on the results of the research. This workshop will help you understand how to make a sound argument and how to review your argument.

Time: 3:00pm-4:00pm

Date: Monday, October 21, 2019

Location: Noble Library, room 105

Tips for Writing a Literature Review

About: Having trouble starting or stopping your literature review process? Presenters will discuss tips for creating a literature review, incorporating it into your paper, and evaluating drafts of your literature review.

Time: 3:00-4:00pm

Date: Thursday, October 31, 2019

Location: Noble Library, room 105

Introduction to Qualitative Data Analysis

About: Students will learn basic tips for qualitative data analysis, such as developing a framework and coding your data. An overview will also be provided about the most popular methods for analyzing qualitative data: content analysis, narrative analysis, discourse analysis, and grounded theory, including resources for learning about each method in more detail.

Time: 3:00-4:00pm
Date: Thursday, November 7, 2019
Location: Life Sciences A-wing (LSA), room 101

Writing Conference Proposals

About: If you have a conference you would like to attend, join us to discuss tips on writing conference proposals and analyzing calls for proposals.

Time: 12:00-1:00pm
Date: Thursday, November 14, 2019
Location: Noble Library, room 105

Job Opportunities

Career Development

ASU Career and Professional Development Services <https://eoss.asu.edu/cs>

ASU Mentor Network <https://mentorship.asu.edu/>

ASU Resume Writing Tips <https://eoss-forms.asu.edu/form/get-feedback-career-services>

ASU Career Worksheets <https://drive.google.com/drive/folders/0B2sH6141Ksmea3NWVEVLa19oQkU>

Interview Stream for ASU

Visit <http://asu.interviewstream.com> to practice your interview skills at any time, and request feedback from one of their professional advisors.

The Versatile PhD <https://graduate.asu.edu/professional-development/versatilephd>

This is a website for members of the graduate community at ASU who are interested in diverse career opportunities.

Imagine PhD <https://www.imaginephd.com/>

This is a career exploration and planning tool for the humanities and social sciences.

Job Search

Higher Education Job Search <https://www.higheredjobs.com/>

Higher Education Recruitment Consortium <https://www.hercjobs.org/>

The Chronicle of Higher Education <https://www.chronicle.com/>

Advertised Positions

Chinese Language Lecturer- Princeton University

Princeton University. The Department of East Asian Studies invites applications for full- or part-time Chinese language lecturer positions that may become available beginning September 1, 2020 or January 16,

2021. Possibility of renewal is contingent upon satisfactory performance and sufficient course enrollments.

We seek candidates with a minimum requirement of a Master's degree in disciplines such as Chinese linguistics, Chinese language pedagogy, Chinese history, Chinese literature, or related fields. Ph.D. is preferred.

Applications must include a cover letter, curriculum vitae, statement of teaching interest, contact information for at least three references, and candidates must provide a web link to a 30-50 minute video of the candidate's Chinese language teaching. Submission of a writing sample is optional (e.g., publications in Chinese or English, a dissertation chapter). Reference letters will be requested after a telephone interview. In-person interviews will be held at the ACTFL Convention in Washington, D.C. in November.

Review of applications will begin immediately and will be conducted until any positions are filled.

<https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=13721>

Postdoctoral Teaching Fellows (2020-21 AY)- University of California, San Diego Recruitment Period

A combined Postdoctoral/Lecturer (50/50) position emphasizing new directions in language learning and language instruction research in the Department of Literature at the University of California, San Diego is available beginning July 2020.

Initial appointment will be for one year with the possibility of renewal contingent on performance and funding availability. We encourage applicants who can combine their primary expertise in language pedagogy, language-learning in digitally mediated environments, technology-enhanced (TE) language course design with competences in cultural studies, cognitive science, translation studies, linguistics or related fields. Salary and level of appointment are based on qualifications and UC pay scale. Proof of authorization to work in the U. S. will be required prior to employment (Immigration Reform and Control Act of 1985).

Candidates must have the ability to contribute to important departmental foci, such as translation, the study of language through literature, and L2 pedagogy in the fields such as Ancient Greek, Italian, Latin, Russian, Spanish, Chinese, or English for Speakers of Other Languages (ESOL).

The candidate should have the potential to link the theoretical implications of their research to other sub-disciplines, and to interact with colleagues and students across divisions at UC San Diego. Candidates with demonstrated excellence in teaching will be expected to teach a range of undergraduate courses and to contribute to the development of conversations around language learning, digital literacy in SL education, language justice, and translation (between languages and between disciplines).

Combined Position (100%): Language Pedagogy and Technological Innovation Postdoctoral scholar position 1 (50%): will promote research and pedagogical innovation with the premise that all thinking (and innovative research) is conducted in language and that it is, therefore, critical to make language and language learning

visible in all of our humanistic, STEM, and medical disciplines. We are particularly interested in attracting candidates whose instructional methods promote language acquisition across disciplines and in globally networked environments.

Lecturer position 1 (50%): Course-load of three courses related to language pedagogy, language pedagogy and technological innovation and/or related themes in candidate's language specialization

The appointed postdoc/lecturer will teach three courses (compatible with the scholar's talents and skill set) and help to design and organize the department's language colloquium.

Candidates must have received a PhD degree (in Classical, Indigenous, and/or Modern Languages and ESOL) by the time of appointment.

Open date: September 16th, 2019

Next review date: Friday, Jan 3, 2020 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Tuesday, Jun 30, 2020 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Applicants are asked to submit applications using UC San Diego's online Recruit web page: <https://apol-recruit.ucsd.edu/apply/JPF02207>.

Assistant Professor in Chinese Studies-Durham University

The School of Modern Languages and Cultures seeks an outstanding new colleague to join the School as Assistant Professor in Chinese Studies. The successful applicant will be expected to undertake

internationally excellent research, provide outstanding teaching, and carry out service to the School. The appointment is tenable on a non-fixed term basis from 1 September 2020 or as soon as possible thereafter.

We welcome applications from exceptional scholars with research expertise in any area of Chinese Studies that complements the research strengths of the School of Modern Languages and Cultures, including comparative literary or visual studies. We are particularly keen to receive applications from those specialising in the literature, visual culture, and/or art history from any period from the Song to the Qing dynasties.

This post offers an exciting opportunity to make a major contribution to the development of internationally excellent research and teaching in the School of Modern Languages and Cultures, while allowing you unrivalled opportunities to progress and embed your career in a progressive institution.

Opening date: 09/09/2019

Closing date: 22/11/2019

Preferred start date: Successful candidates will ideally be in post by 01/09/2020

Website:

https://www.dur.ac.uk/jobs/recruitment/vacancies/mlac20-1/?utm_source=highered&utm_campaign=arc2019

Assistant Professor- UCLA

The Department of Asian Languages & Cultures (<http://www.alc.ucla.edu/>) at the University of California, Los Angeles (UCLA), invites applications for a position in Medieval Chinese Studies, at the rank of tenure-track assistant professor. This position will begin on July 1, 2020.

The position seeks a scholar in Medieval Chinese Studies with an emphasis on literature and culture of the Tang/Song and/or early Medieval period (220-589). Applicants whose work engages with material culture, religion, gender, and/or ethnic studies are particularly encouraged to apply. Training in comparative and interdisciplinary methodologies, as well as an ability to work across the cultural regions in the medieval world, are highly desirable.

The successful candidate will be expected to sustain an active research and publication schedule, teach both undergraduate and graduate courses, provide service to the department and campus, and demonstrate a strong commitment to diversity-related teaching, research, and/or service. Women and minority candidates are especially encouraged to apply.

Applicants are expected to have a PhD in hand by the time of appointment. Salary is commensurate with experience. Applicants are asked to submit the following materials: cover letter; CV; recent writing

sample or publication; separate statements regarding applicant's approaches to research and teaching; statement regarding contributions to equity, diversity, and inclusion; two sample syllabi (one undergraduate, one graduate); sample course evaluations; and the names of three references. All materials should be submitted using the UC Recruit online website. For questions regarding this process, please feel free to contact Professor Shu-mei Shih, chair of the search committee: shih@humnet.ucla.edu.

Review of applications will begin November 11, 2019, and will continue until position is closed on December 1, 2019.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see the UC Nondiscrimination & Affirmative Action Policy. <http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct>
Applicants may apply online: <https://recruit.apo.ucla.edu/JPF04865>

Lecturer Pool - Premodern & Modern Chinese Literature & Culture - East Asian Languages & Cultures- University of California, Berkeley

Lecturer Pool - Premodern & Modern Chinese Literature and Culture - East Asian Languages & Cultures

The Department of East Asian Languages and Cultures at the University of California, Berkeley seeks applications for a pool of qualified temporary lecturers to teach premodern and modern Chinese literature and culture courses in English should a need arise during Spring, Summer and Fall 2020.

In addition to teaching responsibilities, general duties may include holding office hours, assigning grades, advising students, preparing course materials (e.g. syllabus), writing exams, attending appropriate meetings, and interacting with students outside of class time via email and/or bCourses.

Please note: The use of a lecturer pool does not guarantee that an open position exists. See the review date specified in AP Recruit to learn whether the Program is currently reviewing applications for a specific position. If there is no future review date specified, your application may not be considered at this time.

Screening of applicants is ongoing and will continue as needed. The number of positions may vary each teaching term, depending upon the needs of the Department, and in some semesters may be zero. Positions may range from 33%, 67% to 100%, respectively equivalent to one, two or three courses per semester.

Open date: September 3rd, 2019

Next review date: Monday, Sep 30, 2019 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Friday, Aug 28, 2020 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

Basic Qualifications (required at the time of application):

Advanced degree or enrolled in an advanced degree program

Additional qualifications (required by the start date):

- PhD or equivalent international degree
- At least two years of university-level teaching experience

Preferred Qualifications:

PhD in East Asian studies, literature, cultures, civilizations or related field

Salary is commensurate with education and years of college-level teaching experience. The starting minimum full-time equivalent salary is \$56,381 in accordance with the current Unit 18 lecturer salary scale and its provisions.

The department is interested in candidates who will contribute to diversity and equal opportunity at UC Berkeley through their work.

The University is committed to addressing the family needs of employees and has a number of policies and programs in place to support employees as they balance work and family.

To Apply: Visit <https://aprecruit.berkeley.edu/apply/JPF02327>

The posting will remain open until August 28, 2020 to accommodate department needs and new applicants. Appointments for summer are usually reviewed in March; fall appointments are typically reviewed in April; and spring appointments are usually reviewed in October. If you wish to remain in the pool after August 28, 2020 you will need to reapply.

Contact information for three references is required. If letters are solicited, all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e. dossier service or career center), to the UC Berkeley statement of confidentiality <http://apo.berkeley.edu/evalltr.html> prior to submitting their letters.

Please direct questions to the Department of East Asian Languages and Cultures at: easearch@berkeley.edu

Teaching Assistant Professor in Chinese - Department of World Languages, Literatures, and Linguistics- West Virginia University

The Department of World Languages, Literatures, and Linguistics (<https://worldlanguages.wvu.edu/>) at West Virginia University invites applications for a Teaching Assistant Professor position in Chinese Studies beginning January 1, 2020. The successful candidate will contribute to the development of our undergraduate program in Chinese Studies, including the teaching of traditional and online language and content classes.

This position is a nine-month, full-time, non-tenure track, renewable term appointment with no limit on the number of terms. Teaching Assistant Professors receive full benefits and are eligible for promotion.

Qualifications

The position requires a PhD or equivalent degree in Chinese, Chinese literature, Linguistics, Applied Linguistics, or a closely related field; demonstrated excellence in university-level teaching; and excellent communication skills in both English and Chinese.

To apply, upload (a) a letter of application outlining your interest in, and qualifications for, the position; (b) your curriculum vitae; (c) your teaching philosophy; (d) graduate transcript(s) (unofficial is acceptable); and the names and contact information for three references. Additional materials might be requested of finalists. Review of applications will begin on September 30, 2019 and continue until the position is filled. For further information, contact Pablo Garcia, chair of the search committee, at pablo.garcia@mail.wvu.edu

Assistant Professor-Chinese Thought & Literature

The **Department of Chinese Literature, National Cheng-Chi University, Taiwan**, has a full-time teaching position at an Assistant Professor level or above in Chinese philology, Chinese thought, or Chinese literature, with Chinese classical and modern literature as a priority. Expected date of hire is February 1, 2020.

Applications are accepted through **October 25, 2019** (Friday, postmark date). Email Ms. Wu Jia-zhen for application information; visit the job website for the Candidate Basic Information Form. Posted September 25, 2019.

Institution's Website:

<https://chinese.nccu.edu.tw/news/news.php?Sn=2277>

Prof Asst - Korea Studies

The Department of Asian Studies seeks to hire a candidate with a strong track record of research and teaching competence in the literature and culture of Korea, in any period. Preference will be shown to candidates whose work engages with issues related to trans-regional interchanges, including those that predate or exceed contemporary national boundaries. We encourage applications from candidates who complement existing departmental strengths in religious studies, classical and contemporary literatures of Asia, and media studies/digital humanities. Candidates will be expected to offer both undergraduate- and graduate-level courses in Korean humanities generally and in their specific area of expertise, as well as to read primary-language texts with graduate and advanced undergraduate students as needed.

Ph.D. in a relevant field in the humanities in hand by July 1, 2020; publishing record or strong potential for publishing is important. Submit electronically, by November 1, 2019, a letter of application, curriculum vitae, reading sample, statement of teaching experience, and three letters of recommendation, as well as a Statement of Contribution to Diversity, Equity, and Inclusion

(<http://facultydevelopment.cornell.edu/information-for-faculty-candidates/>) at <https://academicjobsonline.org/ajo/jobs/14481>

Online App. Form:

https://apps.hr.cornell.edu/recruiting/facultyview.cfm?posting_id= JOB POSTING-3-27817

Institution's Website:

https://apps.hr.cornell.edu/recruiting/facultyview.cfm?posting_id= JOB POSTING-3-27817

Conferences & Meetings

Conferences:

Conference	Paper/Panel Proposal Due	Conference Dates	Website
AOS	October 15, 2019	March 20-23, Boston, MA	https://www.americanorientalsociety.org/annual-meeting/
AAR		November 23-26, San Diego, CA	https://www.aarweb.org/annual-meeting/2018-annual-meeting-nov-17-20
MLA		January 9-12, 2020, Seattle, WA	https://www.mla.org/Convention/MLA-2019
AOS West Branch		October 24-26, 2019, University of California, Davis	http://westernbranch.americanorientalsociety.org/
AAS West Branch		October 18-19, 2019, EI Colegio de Mexico	http://sites.soka.edu/WCAAS2018/ Other regional conferences info: http://www.asian-studies.org/About/Regional-Conferences

AAS		March 19-22, 2020, Boston, MA	http://www.asian-studies.org/Conferences/AAS-Annual-Conference/Conference-Menu/Home-Cover
AAR West Branch	October 15, 2019	March 13-15, 2020, Claremont Graduate University, California	https://www.aarwr.com/call-for-papers.html Other regional conference info: https://www.aarweb.org/2019-regional-meetings
ACMRS	November 1 st , 2019	February 6-8, 2020, ASU	https://acmrs.org/conferences/annual-acmrs-conference
Stanford-Berkeley Grad Conference	Premodern: November 25, 2019 Modern: November 22, 2019	Premodern: April 17-18, 2020 Modern: April 24-25, 2020	https://ceas.stanford.edu/conferences/2019-stanford-berkeley-graduate-student-conference-premodern-chinese-humanities
The Third Middle Period China Humanities Conference (220-1600)		June 25-28, 2020, Yale	https://ceas.yale.edu/3rd-Middle-Period-China-Humanities-Conference?fbclid=IwAR3Fe6kW4gLjbTssgu-yOWoHAuqw-t8BE6xEilV0FFaP6EBMdRemRRVS8E4

Research and Academic Support

Research Resources

Digital Sinology

<https://digitalsinology.org/>

World Digital Library

<https://www.wdl.org/zh/>

Chinese Text Project

<https://ctext.org/>

Scripta Sinica

<http://hanchi.ihp.sinica.edu.tw/ihp/hanji.htm>

CHANT Database

<http://www.cuhk.edu.hk/ics/rccat/en/database.html>

Thesaurus Linguae Sericae

<http://tls.uni-hd.de/procSearch/procSearchLex.lasso>

Digital Dictionary of Buddhism

<http://buddhism-dict.net/ddb/>

cbeta

<http://www.cbeta.org/>

China Biographical Database Project

<https://projects.iq.harvard.edu/cbdb>

AAS Language Database

<https://aaslanguagedatabase.wisc.edu/>

Useful Websites

Humanities and Social Sciences Online

<https://networks.h-net.org/>

Graduate College Best Practices

(Includes best practices for thesis/dissertation formatting and mentoring)

<https://graduate.asu.edu/newsletter/best-practices>

SILC Learning and Support Services

<https://silc.asu.edu/learning-support-services/thinkspace>

AAS Language Database

<https://aaslanguagedatabase.wisc.edu/>



Taken by Wu Wei at Desert Botanical Garden

Acknowledgments

Many thanks to Tyler Feezell, Jiangnan Li and Zhaokun Xin for his contributions to this issue of the ASGSA Newsletter.

Contact us:

If you have any suggestions, comments or information you would like us to add to our newsletter, please don't hesitate to contact us.

Wei Wu: weiwu8@asu.edu

Shuo Liang: sliang26@asu.edu

Yiran Xiao: yxiao74@asu.edu