

FOR OFFICE USE ONLY

Date Received	Received By	<input type="checkbox"/> Rec. #1	<input type="checkbox"/> Transcript	<input type="checkbox"/> Scholarship Eligibility
		<input type="checkbox"/> Rec. #2	<input type="checkbox"/> Interview	<input type="checkbox"/> Writing Sample

Are you a U.S. citizen or permanent resident? <i>Non U.S. citizens and permanent residents may be accepted into the program, but are not eligible for The Language Flagship scholarships.</i> <input type="checkbox"/> YES <input type="checkbox"/> NO	Are you an Arizona resident? <i>Out-of-state students are encouraged to declare Arizona residency to decrease tuition costs during Capstone year.</i> <input type="checkbox"/> YES <input type="checkbox"/> NO
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BASIC INFORMATION

Name		Date of Birth
Phone Number		Street Address
E-mail Address		City, State, Zip Code
Gender <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	Application Date	Current Jobs

ACADEMIC INFORMATION

GPA*	Graduation Year	Grade Level <input type="checkbox"/> Freshman <input type="checkbox"/> Junior <input type="checkbox"/> Sophomore <input type="checkbox"/> Senior	ROTC Branch <input type="checkbox"/> Not in ROTC <input type="checkbox"/> Navy <input type="checkbox"/> Army <input type="checkbox"/> Air Force
ASU Student ID Number (10-digit)		Professional Programs <input type="checkbox"/> None <input type="checkbox"/> Pre-Law <input type="checkbox"/> Pre-Medical	
Major(s)			
Minor			
Academic Advisor			
Academic Advisor's E-mail			
Professional Certifications			
Barrett, The Honors College <input type="checkbox"/> YES <input type="checkbox"/> NO			
Other Extracurricular Clubs, Organizations, or Sports			

*Graduating high school GPA is accepted for incoming freshman students.

CHINESE LANGUAGE BACKGROUND

Are you a heritage speaker of any Chinese dialect? <input type="checkbox"/> YES, I can speak _____. <input type="checkbox"/> NO	Have you ever studied Chinese? <input type="checkbox"/> YES <input type="checkbox"/> NO
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If YES, then continue to the next section. If NO, then skip to page 3.

ASU CHINESE COURSES

Mark all of the Chinese courses you have taken at ASU so far.

CHI 101 CHI 102 CHI 201 CHI 202 CHI 301 CHI 302 CHI 401 CHI 402

Provide information about your last two Chinese courses, starting with your current or most recent course:

Course Title	Name of Instructor	Final Grade	Date

If applicable, provide scores for the following Chinese proficiency assessments:

	DATE	SCORE		DATE	SCORE
STAMP			HSK		
CCALT			WebCAPE		
OPI			AP Chinese		
Other:					

If applicable, provide information about your Chinese education background prior to ASU:

	SCHOOL	LOCATION (City, State)	YEARS OF STUDY
Elementary School			
Middle School			
High School			
Chinese School			
Other (StarTalk, NSLI-Y, studied abroad, etc.)			

Evaluate your proficiency level for each skill by marking the appropriate box:

	Novice Level	Intermediate Level	Advanced Level	Superior Level
	I can communicate using words and phrases in limited settings.	I can communicate using complete sentences in familiar settings.	I can communicate using paragraphs in familiar or unanticipated settings.	I can communicate using extended discourse in professional settings.
Listening Skills	<input type="checkbox"/> Novice	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced	<input type="checkbox"/> Superior
Speaking Skills	<input type="checkbox"/> Novice	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced	<input type="checkbox"/> Superior
Reading Skills	<input type="checkbox"/> Novice	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced	<input type="checkbox"/> Superior
Writing Skills	<input type="checkbox"/> Novice	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced	<input type="checkbox"/> Superior

For each skill, select the most critical area of improvement that you would like focus on:

Listening Skills	Speaking Skills	Reading Skills	Writing Skills
<input type="checkbox"/> Hear the differences in tones	<input type="checkbox"/> Pronounce tones correctly	<input type="checkbox"/> Increase character recognition	<input type="checkbox"/> Write characters from memory
<input type="checkbox"/> Hear the differences in pinyin pronunciation	<input type="checkbox"/> Pronounce pinyin correctly	<input type="checkbox"/> Read with more fluency	<input type="checkbox"/> Incorporate advanced vocabulary and grammar
<input type="checkbox"/> Understand a faster speaker	<input type="checkbox"/> Speak with more fluency	<input type="checkbox"/> Use comprehension strategies to decipher text	<input type="checkbox"/> Write formal documents and academic essays
	<input type="checkbox"/> Incorporate advanced vocabulary and grammar		

CHINESE WRITING SAMPLE

If you can write in simplified or traditional characters, please use the writing paper on the following page to provide a 150-180 character handwritten response to the following prompt: *Suppose someone introduces you to a Chinese friend who is moving to Arizona to attend ASU. What would you tell this student about living in Arizona and attending ASU to help them prepare?*

ADDITIONAL LANGUAGES

What is your first language?	What other languages can you speak? List them below.

TWO PROFESSIONAL REFERENCES*

Name of Reference	1	2
Institution	1	2
E-mail Address	1	2
Relationship to Applicant	1	2

Letters of recommendation aren't necessary. Instead, provide your references with the online recommendation forms so they can e-mail it to the Flagship team.

EMERGENCY CONTACT	
Name	Relationship to Applicant
Phone Number	Street Address
E-mail Address	City, State, Zip Code

STATEMENT OF PURPOSE
1. Why do you want to reach a superior level of Chinese?
2. How does Flagship fit into your academic and career goals?
3. How committed are you in completing a rigorous program, such as Flagship, alongside all your other academic, professional, and personal responsibilities?

TRANSCRIPT
Provide an unofficial copy of your most recent ASU transcript. Incoming freshman students may use a high school transcript. Transfer students may include a transcript from their previous institution.

TERMS AND CONDITIONS	
This program provides equal opportunities without regard to race, color, religion, national origin, gender, sexual preference, age, or disability. By submitting this application, I affirm the facts I set forth are true and complete. I understand that any false statements, omissions, or other misrepresentations on this application may result in my immediate disqualification.	
Before submitting my application, I have:	
<input type="checkbox"/> included a copy of my unofficial transcript <input type="checkbox"/> notified two references to submit their recommendation forms before the application deadline <input type="checkbox"/> provided a handwritten writing sample in simplified or traditional characters (if applicable)	
Printed Name	Signature
Date of Submission	

